

# Our Way of Working Supporting schools

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Our Way of Working*

# The Model




<p>Reduction in exclusion and increase in school attendance at a pupil level across schools</p>	<p>Secondary School Task &amp; Finish Group The Difference Programme</p>	<p>1402 partners trained from 47 Organisations</p>
<p>Primary School Conference Summer Term 2021 Primary School Steering Group</p>	<p>395 School staff trained from 127 Schools</p>	<p>Bespoke training schools: - Louise Bomber Recovery Workshops - OWOW team bespoke training - Governor Training 2020 &amp; planned 2022</p>
<p>Behaviour Policy – Relationship Policy Whole school training in Trauma Informed Practice (some schools)</p>	<p>Increase in shared language being used and understood across the partnership  (SECI, Primary Heads, Secondary Schools, Children’s Services Police VPA)</p>	<p>760 partners attended ‘Paper Tigers’ to promote and raise awareness of Trauma Informed Practice including a multi agency panel for discussion</p>



# The language of trauma

*The person is not the  
problem, the problem is the  
problem*

(Michael White)

A black and white line drawing of a woman with long, tangled hair covering her face. She is looking upwards with a distressed expression. The background behind her is a yellow field with a black dot pattern.

A shift from traditional language to a trauma-informed description of vulnerable individuals can create...

A black and white line drawing of a person with their head buried in their hands, suggesting despair or grief. The background behind them is a blue field with a black dot pattern.

...compassion instead of blame; hope instead of hopelessness and connection rather than disconnection.

  @BeaconHouseTeam

[www.beaconhouse.org.uk](http://www.beaconhouse.org.uk)



What we say... "Unacceptable Behaviour"

What's really going on... "Understandable Behaviour"

What we say... "Attention Seeking"

What's really going on... "Attachment Seeking"

What we say... "Avoidant"

What's really going on... "In 'flight' survival mode"

What we say... "Withdrawn"

What's really going on... "Cautious"

What we say... "Defiant"

What's really going on... "In 'fight' survival mode, coping with a threat"

What we say... "Rude"

What's really going on... "Self Protective"

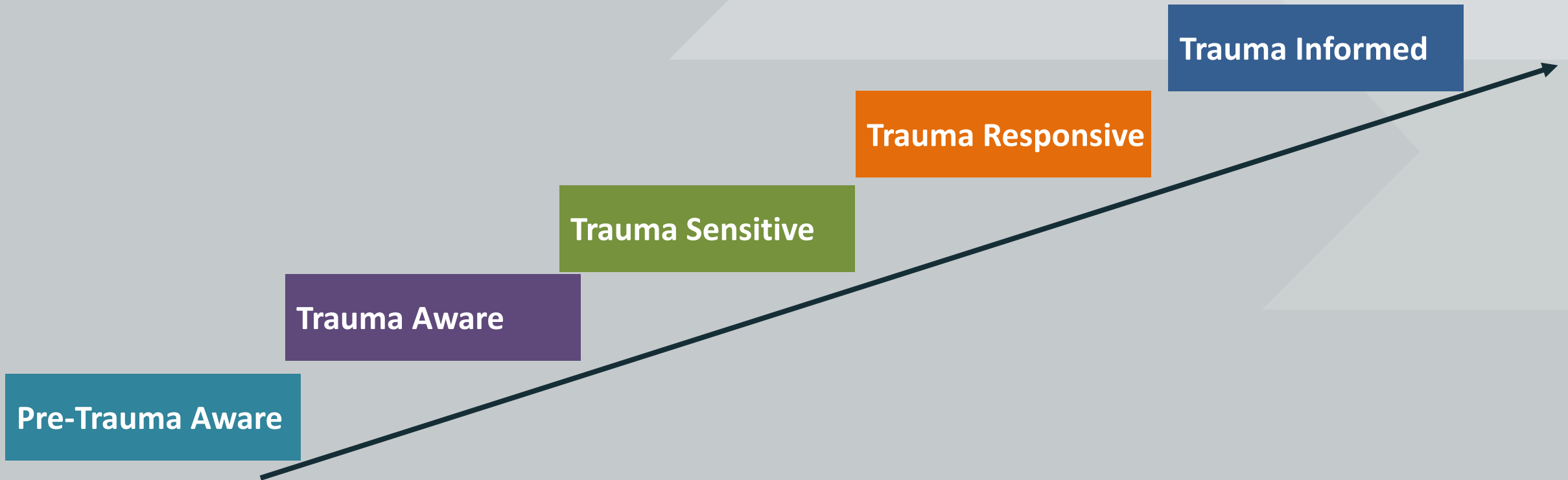
What we say... "Aggressive"

What's really going on... "Frightened"

What we say... "Not Engaging"

What's really going on... "Doesn't feel safe yet"

# Trauma Informed Continuum





# Key Information

- **School Recourses OWOW website**
- *Trauma Informed Continuum*
- *Primary One Page Audit*
  
- ***Named leads: Primary, Secondary and Special Schools***
  
- **Training and Development:**
- Leaders & Core Programme
- Final Showings: Paper Tigers 14<sup>th</sup> October & 24<sup>th</sup> November
- Learning Events: 30<sup>th</sup> November & 10<sup>th</sup> March
- PACE Workshop: November
- Emotion Coaching: November & December
- Conference 3<sup>rd</sup> February: Betsy de Thierry
  
- **Training:** <https://westcheshirechildrenstrust.co.uk/our-way-of-working/training-for-you/>
- **Resources:** <https://westcheshirechildrenstrust.co.uk/our-way-of-working/resources/>

