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| **Personal Education Plan (PEP)**  **Early Years Pre-setting** | | | | | | | | | |
| **EDUCATION SETTING TO COMPLETE ALL SECTIONS**  Please ensure all information is completed in full. Failure to do so will result in delays in finalising the document and any Pupil Premium Plus applications. For boxes which say ‘choose an item’ please click in the box and a drop-down menu should appear. | | | | | | | | | |
| **This is my term** Autumn | | | | | | | | | |
| **Details of Child:** | | | | | | | | | |
| Family Name | | | **Smith** | | Given Names | | | | **Jane** |
| Actual DOB | | | **19-Oct-2023** | | Likes to be known as | | | | **Janey** |
| Ethnicity | | | **White-Other** | | Gender | | | | **Female** |
| Age | | | **1 year, 11 months** | | Primary Language | | | | **English** |
| This PEP Meeting Date | | | **06/10/2025** | | | | | | |
| Date set for next PEP Meeting | | | **02/02/2026** | | | | | | |
| Is this my initial PEP OR are there any changes in my carer details since my last PEP? | | | **No** | | | | | | |
| Are there any planned transitions this academic year? | | | **Yes** | | | | | | |
| If yes, please provide name of nursery/pre-school/school | | | **Janey, you are hoping to start nursery in the term following your 2nd birthday (January 2024). Your setting is to be confirmed.** | | | | | | |
| My Social Worker is: | | | **Sally Worker** | | | | | | |
| Their contact details: | | | [**Sally.worker@cheshirewestandchester.gov.uk**](mailto:Sally.worker@cheshirewestandchester.gov.uk) **07846 384627** | | | | | | |
| My Carer is: | | | **Mummy, Sarah Smith** | | | | | | |
| Their contact details (if applicable): | | | **Through your social worker, Sally.** | | | | | | |
| My Health Visitor is: | | | **Suzie Jones** | | | | | | |
| Their telephone no. and email: | | | **07575 3846725 suzie.jones@nhs.net** | | | | | | |
| **My Personal Education Plan:** | | | | | | | | | |
| People who were involved with completing this form: *(please add more rows below if needed)* | | | | | | | | | |
| Name | | | Their Role | | | How to contact them | | | |
| **Jane Smith** | | | **You** | | | **Through your social worker, Sally** | | | |
| **Sarah Smith** | | | **Your Mummy** | | | **Through your social worker, Sally** | | | |
| **Suzie Jones** | | | **Your Family Nurse** | | | **suzie.jones@nhs.net** | | | |
| **Sally Worker** | | | **Your Social Worker** | | | [**Sally.worker@cheshirewestandchester.gov.uk**](mailto:Sally.worker@cheshirewestandchester.gov.uk) | | | |
| **Natalie Downs** | | | **Virtual School PEP Coordinator** | | | **Natalie.downs@cheshirewestandchester.gov.uk** | | | |
| **About Me - How am I doing now?**  eg, How am I feeling? What do I enjoy and dislike? How do I let you know I am happy or I when things are not right? What would I like help with? What am I interested in right now and next? What would help me? What might be preventing me? Who could help me achieve what I want to? What can I do to help myself? | | | | | | | | | |
| **Child or Young person’s view:**  *(for young people who need help to communicate or those who do not wish to contribute, an adult can help with this)*  **Janey, you are too young yet to let us know how you feel so the information added below is based on observations by and interactions with adults around you:**  Janey, everyone has shared that you are a very happy and sociable little girl. You love ‘Mr Tumble’, listening to music and playing with toys around you. You are happy and confident to explore your home and you are happy to play by yourself with your chosen toy. You also like being with other people and are starting to be more confident to play with adults and children around you. Your favourite toy at the moment is a toy robot, although you do play with all of your toys.  Janey, you love going to your mummy for cuddles which she always gives you, and you enjoy it when mummy sits on the floor and plays with you. We can see that this makes you very happy with your big smile and giggles.  You are good at letting us know what you want, need, like and dislike and your mummy is very good at knowing this and making sure you get what you need. This makes you feel heard and safe. We would say, from spending time with you, that at the moment you do not really like being told the word ‘No’ or being left on your own when your mummy goes into the next room briefly. You also don’t seem to like it when mummy washes your hair.  Janey, you enjoy your food, and you eat really well; you like healthy fruit and vegetables. Your mummy has been helping you and recently has been letting you have a go at feeding yourself using a spoon and fork. You have loved it and have learnt to use cutlery really well which makes everyone proud.  You know when you are tired, and you let your mummy know this by the noises you make. You have a good bedtime routine which makes you feel safe and secure and helps you know what is expected of you. Sometimes you carry on sleeping until 11 o’clock the following morning - your mummy is happy to let you sleep but this may need to change to help get you ready and prepared for the early morning wake ups when you go to nursery. Your mummy will start to help you with this by waking you up earlier over the next few weeks so that you are ready for this change.  Janey, you like seeing other people and have lots of friends and family members who you see often. You stay overnight with both maternal grandparents and visit your daddy and paternal grandmother once a week. You are also spending time with your previous foster carer, Deidre, every week, which you enjoy. | | | | | | | | | |
| **My routine is:**  (e.g. Feed times, sleep pattern, getting out and about) | | | Janey, you have a structured daily routine which is followed, as much as possible, when spending time with others. You have breakfast, lunch and dinner at similar times every day and you sleep well.  You have a set bedtime routine and usually settle yourself off to sleep around 7pm, sleeping until between 7am – 11am the following morning. | | | | | | |
| **Special Educational Needs** | | | | | | | | | |
| **Do I have any identified developmental needs or a diagnosis/diagnosis?** No | | | | | | | | | |
| **If the answer is yes, please include details of these:**  N/A - You currently have no identified developmental needs, Janey. | | | | | | | | | |
| **Link to Children’s Centres and Early Intervention** | | | | | | | | | |
| **Is the child in your care registered with a Children’s Centre?** (If not please add this as an action from this PEP)  Yes | | | | | | | | | |
| **If yes, what are you accessing?** (Play sessions, weigh in clinic, etc.)  Your mummy will be provided with information on play sessions and activities available in the local area following Covid 19 and will meet with the Early Years Worker to support you in your 2-year funding nursery placement. | | | | | | | | | |
| **Is an Early Years Worker or Family Intervention Worker involved with the child in your care?**  Yes | | | | | | | | | |
| **If the answer is yes, please provide an overview:**  Support is being given to your mummy in order for you to have a two year funding nursery placement, Janey. You will visit local nurseries to decide on the best nursery setting for you. | | | | | | | | | |
| **Progress**  Development in the Prime Areas – please refer to Prime Areas Guidance | | | | | | | | | |
| **Prime Areas** | **What can I do now?** | | | | | | **Puzzles and Struggles** | | |
| Personal, Social and Emotional Development | Janey, you can use a spoon and fork well to feed yourself.  You are starting to enjoy playing with your dolls and pushing them in a pram.  You also copy things that your mummy does, like combing your hair. | | | | | | Janey, it would be good for you to spend time with children of your own age by attending local groups and activities; you hope to start nursery in January 2024.  We would like you to start to drink more from a cup and not as much from a bottle.  You like to sleep till late in the mornings. | | |
| Communication and Language | Janey, you are learning lots of new words and you are repeating and learning words from your mummy every day.  You can follow your mummy when she asks you to do something and you are good at letting others know what you want and need. | | | | | | Janey, it would be good for you to share and enjoy reading books with your mummy, with her asking you to ‘show me this….’ or where is….?’ or ‘what is….?’ questions to help you name the things that you see. | | |
| Physical Development | Janey, you can walk and run well and you don’t fall over very often at all.  You are getting good at climbing the stairs with a little help from your mummy.  You like turning the pages of your books and stacking your building blocks. | | | | | | Janey, you would like to learn how to kick a ball but it’s tricky as you don’t like footballs.  It would be good for you to colour more, practising to make a mark on paper with a pen and scribble. | | |
| **How am I doing now?** | | | | | | | | | |
| **Health Visitor/Family Support Worker/Social Worker/Parent/Carer:**  *(Please provide a short summary of strengths and any areas requiring support, this may include developmental concerns, speech delay, hearing, visual, etc.)*  Janey, your Family Nurse, Suzie, has shared that you are a very happy, sociable little girl. You enjoy moving around your home and playing with your toys. You are happy and comfortable being with others that you know around you and you are good at letting us know your mummy know what you want and need. Although you can play well by yourself, we can also see that you enjoy playing with your mummy, taking turns and copying mummy’s actions to help you develop to the next level of play.  Janey, we have seen you go to your mummy for comfort and you love to have cuddles with her, to which your mummy Sarah always hugs you back. Your mummy talks to you in a very warm, loving and age approriate way.  Your mummy Sarah has told us that you eat foods that are good for you and that you can now use a spoon and fork on your own. We have talked about your sleep pattern and routine. You have the same bedtime routine each night and you settle well and sleep through the night without waking up, although you can sometimes sleep late into the morning. We have shared ideas about how your mummy can help you to wake up earlier and have an earlier breakfast and morning routine, which will help you both when you start at nursery.  Janey, you are saying more words all the time and your Family Nurse has heard you imitating words back to your mummy and joining in with nursery rhymes with noises and actions. We have seen that you can listen to what mummy wants you to do and then do it by yourself or with some help. You mummy will keep helping you with this, using books and ‘where is….?’ Questions.  Your Family Nurse has recently completed your 20 month physical Ages and Stages questionnaire which showed that we need to keep an eye on you for your fine motor, problem solving and personal and social skills. It may have been that you have not had the chance to develop these skills as yet, and so activities to help your development in these areas have been shared. Your mummy Sarah is happy to keep sharing lots of different play acitivities with you.  Your mummy has found it quite tricky to register you with a local dentist and therefore your Family Nurse has made a referral to the Community Dentist to help with this. | | | | | | | | | |
| **Meeting summary and actions:**  **To include: any additional information provided, what needs to be done next and any actions required.**  e.g: Updates from parents and carers, any identified interventions required or referrals needed to support the child/young person. | | | | | | | | | |
| Janey, your Mummy Sarah, Social Worker Sally and your Family Nurse Suzie attended your PEP meeting online.  All of the information on your PEP form was talked about and no one has any concerns or worries about how you are growing and learning. You are living with your mummy.  Your mummy visited Growing Well Nursery in Smallford with the support of Jenny Jones (Early Years Worker) on the 04/10/2023. Your mummy Sarah felt that this was a really good visit and the staff were very welcoming; she said that you enjoyed the visit, Janey, and had lots of fun being around other children of your age.  Janey, these are the plans for you moving forward: -   1. Your mummy will ask Jenny Jones for help to fill in the paperwork for your nursery placement. 2. Your mummy is going to work with your Social Worker Sally on both family and nursery time for you; they will make a plan for January 2024 when you will start nursery, knowing how important it is that you still have contact with your daddy and other family members. 3. Your mummy is going to consider the idea of you starting nursery before January 2024, however she feels this may not be best for you as it would mean you would be starting in a different room in the nursery to where you would go in January 2024. 4. Your mummy is going to support you with a video dental appointment on the 18/10/2023   Sarah, your mummy, shared that has received a video appointment for you with the Community Dentist on the 18/10/2023.  Janey, we talked in your meeting that when you turn two years of age, your family will no longer be with the Family Nurse Partnership Programme and will move to the Starting Well Health Visiting Team. The Family Nurse and Health Visitor will meet together in the nursery setting will be given your 2-year developmental assessment with your mummy’s consent. Your new Health Visitor will then attend your next PEP meeting.  Your next PEP and Care Planning meeting will be on the 02/02/2024 at 10.30am. | | | | | | | | | |
| **Next Steps –** please complete for each of the following: | | | | | | | | | |
| **Prime Areas** | | **My previous ‘Next Steps’ around Prime Areas were:**  *(if initial PEP put N/A)* | | **Has this been met?**  *(if initial PEP put N/A)* | | | | **My next steps to help me now are:**  *(These should be linked to the Prime Areas in the first column)* | |
| Personal, Social and Emotional Development  (including Wellbeing) | | Janey, you were to get started with going to some Children’s Centre activities when the covid-19 restrictions allowed.  We wanted you to start to drink more from a cup and not as much from a bottle. | | Yes | | | | Janey, you and mummy will start to visit Children Centre activities now that some have started up again following Covid 19 restrictions.  Mummy will take you to look around local nurseries in a hope that you can start in January 2024.  You will have help from mummy to use your bottle less and start to use cups to drink.  You will be given lots of opportunities for joint play and to learn new skills, by copying others and being supported by adults around you.  You will attend an initial dentist appointment with the Community Dentist. | |
| Communication and Language | | Janey, we wanted you to start putting more words together. Adults were to help you by giving you choices to encourage you to use your words. | | Yes | | | | Your mummy will carry on helping you to learn new words; saying the name of your favourite toys and things that you see around you.  You will start to put two words together and point to and identify objects around you. | |
| Physical Development | | Janey, you were to carry on with your new skill of walking. | | Yes | | | | You will start to become more comfortable with a ball and learn to kick it.  You will practise your scribbles and be comfortable in holding a pen. | |